MANAGEMENT ISSUES IN PANDEMIC ERA: CONCEPTS & PRACTICES

Innovative Teaching

Learning Buring

Pandemic







"Thice to meet you!

I'M SITI ZALEHA.



I'm a Marketing Lecturer and the Deputy Dean at Arshad Ayub Graduate Business School (AAGBS), Universiti Teknologi MARA (UiTM).

My areas of interest are consumer behavior, brand management, and market segmentation and strategies





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Arshad Ayub Graduate Business School

ARSHADAYUB

GRADUATE BUSINESS SCHOOL Connect. Engage. Advance





CHALLENGES & OPPORTUNITIES



Online Altset

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04

Strategic Brand Management



It is one of the elective courses offered to the MBA final semester students@AAGBS

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COURSE LEARNING OBJECTIVES

ΟΙ

Ability to explain brand architecture and its roles in brand management

02

Ability to organize work within a team towards developing brand strategies to build brand equity

03 Ability to analyse brand performance

SKILLS AND ABILITIES

Ability to use relevant model, concepts and tools to analyse situations and support decisions

Ability to lead effectively and contribute cohesively as a team member



Ability to critically analyze problem and provide creative solutions.

BRAND MANAGEMENT

COURSE ASSESSMENT

BRAND PROJECT REPORT & PRESENTATION

Group Work (40%)

CASE STUDY ANALYSIS

Group Work (20%)

BRAND ARTICLE REVIEW

Individual (10%)

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CASE STUDY ANALYSIS

Individual (30%)

ONLINE APPROACHES

....KEEPING THE SAME COURSE LEARNING OBJECTIVES, SKILLS SET & ASSESSMENTS



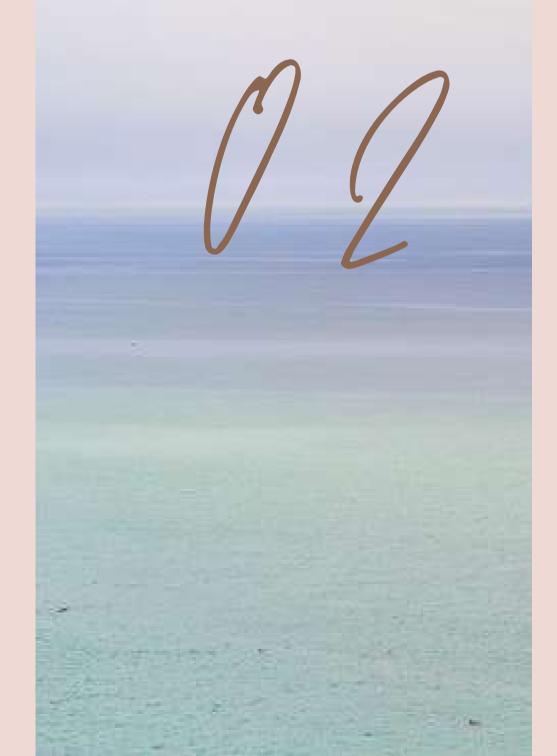


CHOOSING THE ONLINE PLATFORM

APPROACH



APPROACH



PREPARING & PROVIDING COURSE LESSON PLAN

Topics, sub-topics, date, time, exercise, materials

PREPARING & PROVIDING COURSE ASSESSMENT DETAIL

Types of assessments, objectives, instruction, evaluation criteria, deadline

SAMPLE OF COURSE ASSESSMENT DETAIL Individual Assessment: Case Study Analysis (30%)

-Students are given THREE (3) days to submit their answers to the instructor

-The purpose of this assignment is to measure the student's ability to critically analyze problems and provide creative solutions (PLO6.2a). -Submission (in Word Doc.) can be made through an online platform. determined by the instructor. -The Turnitin Similarity Index must be below 30% -Evaluation: RUBRICS (LO6.2a)



APPROACH

PREPARING AND SHARING INNOVATIVE LEARNING MATERIALS



BRAND MANAGEMENT

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Brand Project

https://www.powtoon.com/c/bVTmBTdWMWq/1/m





APPROACH

Online Interaction!

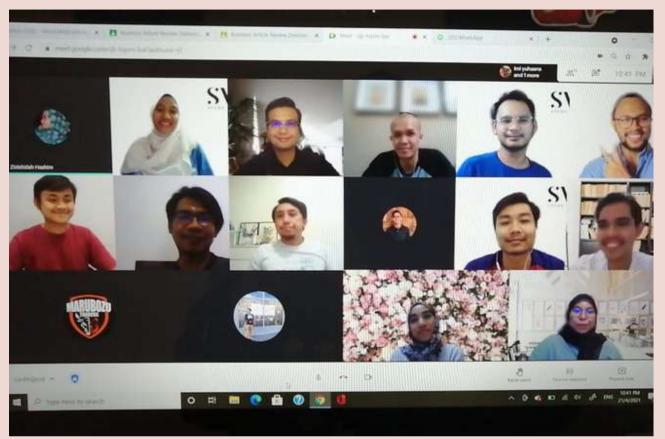


BRAND MANEGEMENT

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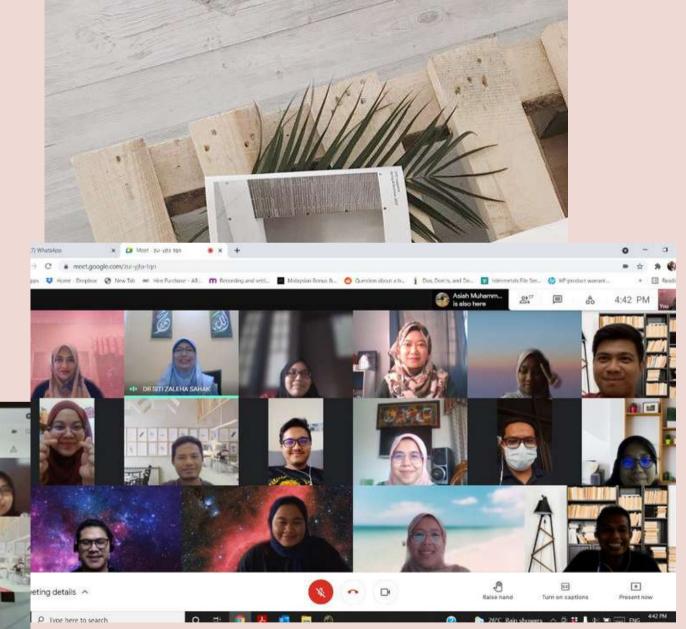


*Smaller group discussion eg: Zoom-Breakout Room Google Meet -Group Schedule

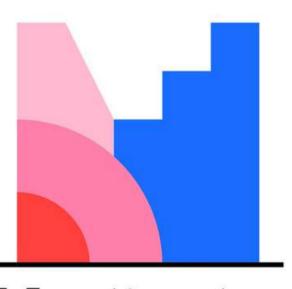
BRAND MANAGEMENT

Connect & Engage





Interactive Apps



Mentimeter



Connect & Engage



POWTOON







For Students

Synopsis:

MARKPLUSINC

An adult learner of, more commonly, a mature student, is a pason who is older and is involved in forms of learning. When it comes to learning, maturity brings unique characteristics that affect how adults are motivated to learn. Adult learners are considered "in a state of transition." trying to improve themselves by achieving higher, level of education to move up in the professional environment. Therefore, their expectations are normally greater than these of a traditional student because they have a better idea of what they want and what they expect from their education. However, at the institutional level, certain associations of these adult learners arealso demanded.

Objectivest

- To prepare students for postgraduate learning and expectations
- To enhance students' self-motivation, self-driven, critical thinking, and problem-solving skills.
- To promote integrity in students' work.

Craduate his ocst School



Speaker:

Dr. Nur Aira Abd Rahim

Faculty of Educational Studies

Universiti Putra Maiaysia

Connect & Engage



Extended challenges of storytelling going digital





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throughout the



What do we learn

'HUMAN TOUCH'? Innovative-Interactive-Flexibility -Empathy

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Let's keep learning & growing





ASSOC. PROF. DR. SITI ZALEHA SAHAK

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Thanks for listening

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